



# PML WISDOM SCHOOL NAGRI

ICSE CURRICULUM

## SUMMER HOLIDAYS HOMEWORK



SESSION 2024-25

# CLASS III



**Dear Parents,**

## **Greetings!**

We are thrilled to announce that the much-anticipated summer holidays are here, offering a perfect blend of relaxation and enjoyment! This break provides students with the chance to unwind, spend time with friends and family, explore new places, and relish the simple pleasures often overlooked during the busy school year. It's a time when leisure takes precedence over work.

The Summer Break for classes Nursery to 3<sup>rd</sup> is scheduled from **June 1, 2024 to June 30, 2024** with school reopening on **July 1, 2024(Monday)**. The last working day for these classes will **May 31, 2024**.

While the holidays are for relaxation, we encourage students to also engage in the assigned holiday homework and projects. These tasks are designed to keep them active and observant, and can be easily completed with your guidance, making for a pleasant and productive learning experience.

**Note:** The school office will remain open on all working days between 9:00 a.m. and 2:00 p.m. during the summer vacation.

## **Tips for a Healthy and Productive Summer:**

### **Do's:**

- Establish a morning routine by waking up early and engaging in yoga, meditation, or a brisk walk.
- Learn a new skill, such as painting, dancing, music, or public speaking.
- Participate in games, sports, and physical activities, preferably during the morning and evening hours.
- Assist your parents with household chores and learn practical skills.
- Maintain the tradition of respecting elders by greeting them properly.
- Encourage family meals together, aiming for at least two shared meals daily.

- Communicate with your children in English to enhance their language skills.
- Motivate your child to read regularly, choosing books that are both educational and entertaining.

**Don'ts:**

- Limit time spent on video games and mobile games.
- Avoid outdoor activities during peak sunlight hours; opt for interesting indoor activities instead.
- Steer clear of junk food.
- Don't oversleep or succumb to laziness; stay active throughout the vacation.

We wish you a joyful and productive summer vacation!

**Warm regards,**

Amita Walia

Principal

PML Wisdom School, Nagri

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# ENGLISH

1. Do complete 10 pages of handwriting practice.
2. Learn the book work and notebook work of the following. literature.
  - Chapter 1- Sizwe's
  - Chapter 2 - If I knew(poem)
  - Chapter 3 - Healthy Food
  - Chapter 4 - Exercises (poem)
3. Read chapter 5 - The Selfish Giant and write the keywords.
4. Do Complete the given comprehension worksheets.
5. Do complete page no 36 and 37 in your grammar book.
6. All the written work should be done in a separate notebook.

## Comprehension Practice

A. Read the following story to answer the given questions.

Samantha and her little brother, Jake, went on an exciting trip to the nearby zoo. There was a lot of excitement in the air as they saw amazing animals like loud lions, grand tigers, and calm bears. Amid all the interesting creatures, Samantha enjoyed watching the playful monkeys, while Jake was amazed by the tall giraffes eating peacefully in their area.

### Questions:

1. Where did Samantha and Jake go?

.....  
.....

2. Name three animals they saw at the zoo.

.....  
.....

3. What was Samantha's favourite animal?

.....  
.....

4. Which animals did Jake like?

.....  
.....

5. If you were at the zoo, which animal would you want to see?

.....  
.....

**B. Read the Short Story and Answer the Questions**

In a charming village, there lived a clever girl named Emily who owned a special tool - a magical pencil. This extraordinary pencil had the amazing power to turn her drawings into reality. Fascinated by this ability, Emily decided to draw a beautiful rainbow one day. To her surprise, a vibrant and lively unicorn materialized from her drawing. United with her newfound friend, they set off on delightful and magical journeys through enchanted lands.

**Questions:**

1. What did Emily have that was magic?

.....  
.....

2. What happened when Emily drew with her magic pencil?

.....  
.....

3. What did Emily draw that came to life?

.....  
.....

4. Who did Emily go on adventures with?

.....  
.....

5. If you had a magic pencil, what would you draw?

.....  
.....

# MATH

Q1. Write in number names of the following

- 477 .....
- 827 .....
- 828 .....
- 938 .....
- 900 .....
- 6,267 .....
- 1,200 .....
- 7,666 .....
- 5,269 .....
- 4,211 .....

Q2. Write the number in figures of the following.

- Five hundred fifty three .....
- Two hundred fifty seven .....
- Seven thousand one hundred forty four.....
- Five thousand three .....
- One thousand nine hundred ninety .....

Q3. Write the numbers in short form.

- $3000+300+70+4$
- $7000+600+100+1$
- $200 + 50 + 8$
- $1000+600+50+9$
- $5000+900+90+9$

Q4. Write the numbers in expanded form.

- 7378
- 8377
- 6789
- 1058
- 8303

Q5. Write the following numbers in ascending order.

- (i) 345, 195, 37, 489, 450
- (ii) 597, 770, 217, 495, 92
- (iii) 389, 695, 942, 913, 745
- (iv) 327, 315, 393, 345, 343
- (v) 999, 399, 509, 199, 299

Q6. write the following numbers in descending order.

- (i) 107, 89, 207, 342, 421
- (ii) 100, 111, 181, 119, 136
- (iii) 237, 402, 316, 197, 206
- (iv) 177, 710, 107, 297, 407
- (v) 909, 398, 412, 749, 869

Q7. Circle  the greatest number and tick  the smallest number

- 6362      7667      8766
- 578      8637      7277
- 9877      8266      826
- 9076      7076      7150
- 1111      8777      2222
- 3000      2000      500

Q8. write the predecessor of the following numbers.

- i) 948                                  vi) 8378
- ii) 837                                  vii) 7277
- iii) 987                                  viii) 1167
- iv) 100                                  ix) 1008
- v) 6388                                  x) 9377

Q9. Write the successor of the following numbers.

- i) 262                                  vi) 7637
- ii) 850                                  vii) 1262
- iii) 234                                  viii) 3322
- iv) 907                                  ix) 5699
- v) 3900                                  x) 4638

Q10. Form the greatest and smallest number using the following digits.

(i) 5, 8, 9, 0

(ii) 2, 7, 1, 3

(iii) 5, 6, 8, 9

(iv) 4, 8, 7, 9

(v) 9, 0, 3, 8

Q11. Solve following Worksheet:-

### Addition & Subtraction Practice Worksheet

$\begin{array}{r} \text{1} \quad 896 \\ + 787 \\ \hline \end{array}$	$\begin{array}{r} \text{2} \quad 954 \\ - 556 \\ \hline \end{array}$	$\begin{array}{r} \text{3} \quad 653 \\ - 378 \\ \hline \end{array}$	$\begin{array}{r} \text{4} \quad 442 \\ - 391 \\ \hline \end{array}$
$\begin{array}{r} \text{5} \quad 598 \\ + 998 \\ \hline \end{array}$	$\begin{array}{r} \text{6} \quad 835 \\ - 368 \\ \hline \end{array}$	$\begin{array}{r} \text{7} \quad 811 \\ - 385 \\ \hline \end{array}$	$\begin{array}{r} \text{8} \quad 795 \\ - 217 \\ \hline \end{array}$
$\begin{array}{r} \text{9} \quad 996 \\ - 674 \\ \hline \end{array}$	$\begin{array}{r} \text{10} \quad 492 \\ + 908 \\ \hline \end{array}$	$\begin{array}{r} \text{11} \quad 669 \\ - 245 \\ \hline \end{array}$	$\begin{array}{r} \text{12} \quad 366 \\ - 198 \\ \hline \end{array}$
$\begin{array}{r} \text{13} \quad 178 \\ + 444 \\ \hline \end{array}$	$\begin{array}{r} \text{14} \quad 693 \\ - 398 \\ \hline \end{array}$	$\begin{array}{r} \text{15} \quad 999 \\ - 754 \\ \hline \end{array}$	$\begin{array}{r} \text{16} \quad 549 \\ - 255 \\ \hline \end{array}$
$\begin{array}{r} \text{17} \quad 941 \\ + 735 \\ \hline \end{array}$	$\begin{array}{r} \text{18} \quad 396 \\ + 854 \\ \hline \end{array}$	$\begin{array}{r} \text{19} \quad 849 \\ - 207 \\ \hline \end{array}$	$\begin{array}{r} \text{20} \quad 572 \\ + 998 \\ \hline \end{array}$

- Learn and write tables from 2 to 15
- Do work in separate notebook.
- Do practice of chapter 1(Numbers),2(Addition) and 3(subtraction).
- Handwriting should be neat and clean



## SCIENCE

➤ **Reading Work- Read Chapter- 4 (Common Insects)**

- Find at least 10 difficult words and write in fair notebook.
- Try to solve the book work.

**Learning Work-** Learn the following chapters thoroughly from book as well as from notebook.

- **Chapter -1 (Living and Non-living Things)**
- **Chapter- 2 (Human Body)**
- **Chapter -3 (Birds)**

**Note-** Read these three chapters carefully and answer the following questions from your conceptual knowledge and write on fair notebook.

**Answer the following questions-**

1. Name the plant which folds its leaves when touched.
2. Which part of plant produces new plant?
3. Name the breathing part of following organisms-
  - a) Human beings
  - b) Fish
  - c) Insects
  - d) Plants
4. Define internal organs.
5. Write the heartbeat of a normal person.
6. What are the special features in bird's body which help them to fly?
7. Name four flightless birds.
8. Name the bird who lays eggs in crow's nest.

## SOCIAL SCIENCE

- Read Chapter- 6 (Concept of Time) thoroughly. Write new words from this Chapter. (15 words)

- Learn the following Chapters completely i.e. bookwork and notebook work.
  - Chapter- 1(My Family)
  - Chapter- 2(An Extended Family)
  - Chapter- 3(Changes in Neighbourhood and School)
  - Chapter- 4(Changes in Transport)

## ਪੰਜਾਬੀ

- ਪੜ੍ਹਨ ਕਲਾ- ਪਾਠ -5(ਅੰਡਿਆਂ ਦਾ ਚੇਰ) ਪੂਰਾ ਪਾਠ ਪੜ੍ਹੋ
- ਲਿਖਣ ਕਲਾ - ਪਾਠ -5(ਅੰਡਿਆਂ ਦਾ ਚੇਰ) ਵਿੱਚੋਂ 20 ਔਖੇ ਸ਼ਬਦ ਲਿਖੋ

**ਵਿਆਕਰਨ** - ਵਰਨਮਾਲਾ, ਵਚਨ ਬਦਲੇ ,ਲਿੰਗ ਬਦਲੇ

- ਸੁੰਦਰ ਲਿਖਾਈ ਲਈ - 10 ਪੇਜ ਲਿਖੋ

**ਨੋਟ** :-ਸਾਰਾ ਕੰਮ ਅਲੱਗ ਕਾਪੀ ਤੇ ਕਰੋ

- ਯਾਦ ਕਰਨ ਲਈ-
  - ਪਾਠ-1(ਕਵਿਤਾ -ਸੋਹਣੀ ਸਵੇਰ)
  - ਪਾਠ-2(ਕੌਣ, ਕੀ ਕਰਦਾ ਹੈ?)
  - ਪਾਠ -3(ਸ਼ਾਪਿੰਗ ਮਾਲ)
  - ਪਾਠ -4(ਬਸੰਤ)

ਪੂਰੇ ਪਾਠ ਯਾਦ ਕਰੋ

## ਹਿੰਦੀ

**ਪਠਨ ਕੌਸ਼ਲ**

- ਪਾਠ - 5 ਚਲੋ ਫਿਲਮ ਦੇਖਨੇ (ਹਾਸ਼ਯ ਕਥਾ)
  - ਕਠਿਨ 15 ਸ਼ਬਦ ਨੌਂ ਹਿੰਦੀ ਕੀ ਕਾੱਪੀ ਪਰ ਸੁੰਦਰ ਫੰਗ ਸੇ ਲਿਖੋਂ।

**ਲੇਖਨ ਕੌਸ਼ਲ**

ਨੋਟ - ਯਹ ਕਾਰਯ 'ਹਿੰਦੀ ਸਧੁਰ ਪਾਠਮਾਲਾ' ਪੁਸ਼ਤਕ ਸੇ ਨੌਂ ਹਿੰਦੀ ਕੀ ਕਾੱਪੀ ਪਰ ਸੁੰਦਰ ਫੰਗ ਸੇ ਲਿਖੋਂ।

- 10 पेज सुंदर लिखाई में लिखें |
- 10 श्रुतलेख लिखें पढ़ाए गए पाठों से |

### याद करने वाला कार्य

- पाठ- 1, 2, 3 याद करें।
- पढ़ाए गए पाठों के शब्दार्थ याद करें।
- कॉपी पर लिखवाया गया व्याकरण का कार्य याद करें।

**Note: - Test of all Subject's Learning work will be taken after summer break.**

## COMPUTER

Read and do Bookwork of Lesson- 1 (Computer hardware components).

## ART

Use Geometrical shapes and draw butterfly, Engine, Boat (any 1) and colour it.

## ACTIVITY

**Prepare the Chart as mentioned following**

S. No.	Roll No.	Topics
1	1 to 4	On any one moral story
2	5 to 7	Draw 2-D and 3-D shapes on Chart
3	8 to 10	On Healthy and Unhealthy food
4	11 to 13	Nouns and its Types
5	14 to 16	On Good Manners

6	17 to 19	On Means of Transport
7	20 to 22	ਲਿੰਗ- 15
8	23 to 25	Draw/ Paste pictures of living and non-living things
9	26 to 28	2 to 15
10	29 to 31	Parts of Computer
11	32 to 34	ਵਚਨ- 15
12	35 to 37	ਸੰਗਾ

**Teacher's Detail:**

<b>Sr.No</b>	<b>Subject</b>	<b>Teacher Name</b>	<b>Contact Number</b>
1	English	Ms. Gagandeep Kaur	9781188721
2	Maths	Ms Priyanka	9915484900
3	Science	Ms Anamika	8699509869
4	Social Science	Ms Shelly	9988851829
5	Punjabi	Ms Monika	7347433140
6	Hindi	Ms Rajni Rani	7814406078
7	Computer	Ms Devinder Kaur	7901790305
8	Art & Craft	Ms Reetu Dhiman	9781958762

