



PRINCIPAL MOHAN LAL

WISDOM SCHOOL, NAGRI

ICSE CURRICULUM

**SUMMER VACATION
HOMEWORK**

2026-27

**CLASS
VIII**

SUMMER HOLIDAYS HOMEWORK
CLASS : 8th
Summer Break Message & Guidelines

Respected Parents and Dear Students,

Warm greetings from PML Wisdom School !

As we step into the much-awaited summer vacation, we hope it brings joy, relaxation, and valuable family time. Holidays are a perfect opportunity to rest and rejuvenate, but also to remain constructively engaged. This holiday homework has been thoughtfully prepared to ensure that students enjoy their break while keeping their minds active and skills sharp.

The Summer Break for classes **Nursery to 10th** is scheduled from **2nd June, 2026** to **30th June, 2026**. The school will reopen on **1st July, 2026 (Wednesday)**. The last working day for these classes will be **1st June, 2026 (Monday)**.

Note: The school office will remain open on all working days between **9:30 a.m. and 2:00 p.m.** during the summer vacation.

Tips for a Healthy and Productive Summer:

Guidelines for Students:

1. **Time Management:** Allocate a fixed time each day for completing homework and revision.
2. **Neatness and Presentation:** Ensure all work is done neatly and legibly.
3. **Originality:** Avoid copying from others. Use your creativity and understanding.
4. **Timely Submission:** All homework must be submitted on the first day after vacation.
5. **Activity Work:** Projects should be done using recyclable or easily available materials. Label your charts/projects clearly with your name and roll number.

Guidelines for Parents:

1. Kindly supervise your child's progress without doing the work for them.
2. Ensure a healthy routine including reading, physical exercise, and adequate sleep.
3. Encourage conversation in English and moral storytelling to enhance language and values.

We request all parents to encourage their wards to complete the assigned work regularly and creatively. The tasks are a blend of revision and project-based learning to foster critical thinking and subject understanding.

Let us work together to make this holiday both enjoyable and enriching.

Wishing you a safe, healthy, and joyful summer break!

With warm regards,

Vineet Jood
Principal
PML Wisdom School

Contact Information:

Phone: 01764-297274

E-Mail: pmlwisdomschool@gmail.com

Website: www.pmlwisdomschool.com



*Happy
Holidays*

Subject : English Literature

Chapter:-1 The Portrait Of A Lady(Learn)

Chapter:-3 Up From Slavery(Learn)

Poem:-1 Somebody's Mother(Learn)

Poem:-2 The Tiger In The Zoo(Learn)

Do Worksheet

1.Chapter:-2 A Tiger In The House (Read The Chapter And Solve The Worksheet)

2.Poem :-3 Caged Bird (Read The Poem And Solve The Worksheet)

Worksheet - A Tiger in the House

Summer Vacation Homework

Class VIII - English

Name: _____

Class/Sec: _____

Roll No.: ____

Comprehension Passage

Read the passage carefully and answer the questions that follow:

Timothy was a small tiger cub found in the jungle by Grandfather. He was brought home and became a part of the family. Timothy was playful and friendly. He loved playing with Toto, the monkey, and a small puppy. As Timothy grew bigger, he became stronger and more dangerous. Grandfather decided to send him to the zoo for everyone's safety. After a few months, Grandfather visited the zoo and met a tiger whom he believed was Timothy. He spoke lovingly to the tiger and even patted him. Later, the keeper informed him that Timothy had died some time ago. Grandfather then realized that he had been talking to another tiger.

Section A - Comprehension Questions

- Where was Timothy found?
- Who brought Timothy home?
- Name Timothy's two companions.
- Why was Timothy sent to the zoo?
- What surprising truth did Grandfather learn at the end?

Section B - Multiple Choice Questions

Timothy was a ____.

- a) lion cub b) tiger cub c) bear cub d) leopard cub

Timothy loved playing with ____.

- a) cats b) birds c) Toto and a puppy d) rabbits

Timothy was sent to the zoo because he became ____.

- a) weak b) lazy c) dangerous d) ill

Grandfather visited Timothy after ____.

- a) one day b) a few months c) many years d) one week

The tiger in the zoo was actually ____.

- a) Timothy b) a lion c) another tiger d) a cub

Section C - Fill in the Blanks

- Timothy was found in the ____.
- Timothy was very ____ and playful.
- Toto was a ____.
- Timothy became stronger as he ____.
- Grandfather later discovered the truth from the zoo ____.

Section D - True or False

- Timothy was afraid of people. ____
- Timothy lived with Grandfather's family. ____
- Timothy was sent to the circus. ____
- Grandfather thought the tiger in the zoo was Timothy. ____
- The story ends with a surprise. ____

Section E - One Word Answers

- What was the name of the monkey?
- Where was Timothy finally kept?

Section F - Short Answer Questions

- How did Timothy become a member of the family?
- Describe Timothy's nature as a cub.
- Why did Grandfather decide to send Timothy away?
- What happened during Grandfather's visit to the zoo?
- What lesson do you learn from the story?

Section G - Vocabulary

Synonyms

Friendly - _____ Dangerous - _____ Playful - _____
Strong - _____ Loving - _____

Antonyms

Big = _____ Strong = _____ Happy = _____
Wild = _____ Love = _____

Worksheet - Caged Bird

Comprehension Passage-

Read the passage carefully and answer the questions that follow:

The poem Caged Bird is written by Maya Angelou. The poem describes two birds – one free and the other trapped in a cage. The free bird flies freely in the open sky and enjoys nature without fear. On the other hand, the caged bird cannot move freely because its wings are clipped and its feet are tied. The caged bird sings with a fearful voice about freedom and hope. Through this poem, the poet highlights the pain of slavery, inequality, and the desire for freedom.

Section A - Comprehension Questions

- Who is the poet of Caged Bird?
- What does the free bird enjoy?
- Why can the caged bird not fly?
- What does the caged bird sing about?
- What message does the poem give?

Section B - Multiple Choice Questions

- The free bird flies in the ____.
- a) cage b) room c) sky d) forest
- The caged bird's wings are ____.
- a) colourful b) clipped c) strong d) broken
- The caged bird sings with a ____ voice.
- a) cheerful b) fearful c) loud d) sweet
- The poem mainly talks about ____.
- a) food b) travel c) freedom d) games
- The free bird symbolizes ____.
- a) fear b) sadness c) liberty d) anger

Section C - Fill in the Blanks

- The caged bird lives inside a ____.
- The free bird enjoys the ____ breeze.
- The caged bird sings of ____.

➤ The poem compares a free bird and a ___ bird.

➤ The poet uses birds as a ___.

Section D - True or False

➤ The free bird is afraid to fly. ___

The caged bird longs for freedom. ___

➤ The poem has no deeper meaning. ___

➤ The free bird represents happiness and liberty. ___

➤ The caged bird sings despite its pain. ___

Section E - One Word Answers

➤ What kind of bird is trapped?

➤ What does the free bird spread in the air?

➤ Section F - Short Answer Questions

➤ Describe the free bird in the poem.

➤ Why is the caged bird unhappy?

➤ What does the song of the caged bird symbolize?

➤ How does the poet contrast the two birds?

➤ What lesson do you learn from the poem?

Section G - Vocabulary

Synonyms

Freedom - ___

Fearful - ___

Trapped - ___

Breeze - ___

Liberty - ___

Antonyms

Free = ___

Happy = ___

Open = ___

Fear = ___

Strong = ___

**Subject : English
Language**

Revise the following chapters and Writing skills-

➤ Chapter:-1(Sentences and Phrases)

➤ Chapter:-2(Nouns and Pronouns)

➤ Chapter:-3 (Adjectives and Degrees of Comparison)

➤ Writing skills

➤ Notice Writing

2. useful / is / iron / than / metal / other / all / more

3. city / Mumbai / in / one / biggest / the / is / of / India

4. no / town / old / as / as / is / other / Malacca / in / Malaysia / so

5. creative / than / more / Ravi / Sneha / is

6. best / the / Ramayan / is / book / among / Hindu / the / popular / scriptures (Try rearranging as positive degree)

7. hardest / class / boy / the / in / Raman / is

8. than / any / girl / smarter / she / is / in / class / the / other

9. beautiful / flowers / rose / the / most / is / one / world / the / in / of

10. coldest / town / Darjeeling / the / is / Bengal / West / in

Q8. Identify the Type of Adjective Used

(Descriptive / Quantitative / Demonstrative / Distributive / Interrogative / Possessive / Proper / Emphasising / Exclamatory)-

1. Such arrogance will not be tolerated.
2. Several candidates were absent today.
3. What idea do you have in mind?
4. Neither answer seems correct.
5. His remarkable achievement surprised everyone.
6. Those mountains look magnificent at dawn.
7. She showed great courage during the crisis.
8. Each participant received a certificate.
9. Which proposal did the committee finally accept?
10. I have little hope of his recovery.
11. That very moment changed my life.
12. What a splendid performance it was!
13. The first chapter is the most complex one.
14. Many students struggle with abstract concepts.
15. French cuisine is admired worldwide.

Q9. Fill in the blanks with a suitable adjective and mention its type-

1. _____ of the two options is satisfactory.
2. She showed _____ patience despite the delay.
3. _____ candidate will be awarded the scholarship.
4. He has made _____ mistakes in this essay.

5. _____ effort will be appreciated.
6. She bought a _____ painting from the exhibition.
7. I have not seen _____ evidence to support the claim.
8. _____ courage is required to speak the truth.
9. _____ book did you refer to?
10. It was _____ extraordinary sight that we stood speechless.

Q10. Underline the phrase and write its type: Noun Phrase, Adjective Phrase, or Adverb Phrase.

1. The boy with curly hair won the race.
2. We visited a house made of wood.
3. She spoke in a very polite manner.
4. The girl in the blue dress is my cousin.
5. He answered the question with confidence.
6. The man near the gate is our coach.
7. They lived in a small village near the river.
8. She completed the work with great care.
9. The books on the table belong to me.
10. He ran at great speed.

Q11. Underline and Identify the Type of Pronoun-

(Personal, Reflexive, Demonstrative, Relative, Interrogative, Indefinite, Distributive, Reciprocal, Possessive)

1. The players congratulated each other after the match.
2. What did you say about the proposal?
3. The teacher herself solved the problem.
4. Those were the days we cherished.
5. Anyone can make mistakes.
6. The boy who stood first is my cousin.
7. She prepared the meal herself.
8. Neither of them was ready to accept the truth.
9. Is this notebook yours?
10. Each of the contestants received a certificate.

Q12. Underline the Objects and Mention Whether They Are Direct or Indirect

1. The judge granted the witness protection.
2. Ravi taught his brother mathematics during the holidays.
3. The waiter brought the family extra plates.
4. The captain awarded the team a bonus.
5. The artist painted the queen a magnificent portrait.
6. The professor asked the students several difficult questions.
7. The villagers offered the travellers shelter for the night.

Subject : Mathematics

Revise exercise Test yourself -

Revise the following Chapters:

1. Rational numbers
2. Exponents
3. Square and Square Root

Subject : Physics

Learn the following chapters

Chapter:-1 Matter

Chapter:-2 Physical Quantities and Measurement

Project work

Make a project on activity from chapter 1

a) activity 1.1 page number 7 and b) activity 1.2 on page number 8

Subject : chemistry

Revise

Chapter -1 (Matter)

Chapter -2 (Physical and chemical changes)

Project

Prepare a project on physical and chemical changes.

(give 4-5 illustrations of each change)

Subject : Biology

Learn and revise-

Chapter 1- Transportation in plants

Chapter 2- Reproduction in plants

Project work- Make a project on the following topic-

- Pollination – Chapter- 2 (Pages-34-36)

Subject : History & Civics

Instructions :

1. Do your learning work properly.
2. Learn the assigned chapters from book & notebook.
3. Project work should be done beautifully.

Revision of Chapters:-

Chapter 1:- A period of Transition

Chapter 2:- The Growth of Nationalism

Project:-

Make an assignment on the status and function of the Leader of the Opposition in the Lok Sabha.

Subject : Geography

Written Work-

A Draw a contours and their cross section to show the following:

1. Gentle slope
2. Hill
3. Ridge
4. Saddle
5. Col
6. Plateau

B Draw and analysis the age- sex pyramid of India.

C Why are the rural Indians migrating to the big cities like Delhi and Mumbai? (Detailed note of minimum 6 points and 2 pages)

D Draw conventional symbols of the following:

1. Metalled road
2. Cart track
3. Tubewell
4. Tidal rivers
5. Temples
6. Chhatri
7. Spring
8. Light house was

Learning work-

Chapter 1

Representation of geographical features (Full chapter)

Chapter-2

Population Dynamics (Full chapter)

ਵਿਸ਼ਯ- ਹਿੰਦੀ

*ਅਭਿਆਸ ਕਾਰਜ-

ਵਰਤਮਾਨ ਹਿੰਦੀ ਪਾਠਮਾਲਾ- ਪਾਠ-1 ਸੇ 4 ਯਾਦ ਕਰੋ।

ਅਵਿਕਾ ਹਿੰਦੀ ਵਯਾਕਰਣ-ਪਾਠ-1,2 ਯਾਦ ਕਰੋ।

ਪਾਠ ਪਠਨ ਕਾਰਜ-

*ਪਾਠ-6 ਸਪਨੋਂ ਕੀ ਤਫ਼ਾਨ, ਪਾਠ-7 ਜੀਵਨ ਨਹੀਂ ਮਰਾ ਕਰਤਾ ਹੈ

*ਰੋਜਾਨਾ ਹਿੰਦੀ ਕਾ ਸਮਾਚਾਰ ਪਤਰ ਪਢੋ।

ਲਿਖਿਤ ਕਾਰਜ-*ਅਨੁਚਛੇਦ ਲੇਖਨ-ਸਮਯ ਕਾ ਸਦੁਪਯੋਗ, ਵਾਣੀ ਕਾ ਤਪ (ਅਪਨੀ ਹਿੰਦੀ ਕੀ ਨੋਟਬੁਕ ਮੇਂ ਲਿਖੋ।)

*ਵਰਤਮਾਨ ਹਿੰਦੀ ਪਾਠਮਾਲਾ-ਪਾਠ 1 ਸੇ 7 ਪ੍ਰਤਯੇਕ ਪਾਠ ਮੇਂ ਸੇ 10 ਕਠਿਨ ਸ਼ਬਦ (ਅਲਗ ਨੋਟਬੁਕ ਮੇਂ ਲਿਖੋ।)

ਰਚਨਾਤਮਕ ਕਾਰਜ-ਏ ਫੋਰ ਸਾਫ਼ਜ਼ ਸ਼ੀਟ ਪਰ ਕਰੋ।

*ਬਾਲਸ਼੍ਰਮ ਪਰ ਆਧਾਰਿਤ ਪੋਸਟਰ ਬਨਾਓ।

*ਜਲ ਸੰਰਕਸ਼ਾਣ ਪਰ ਆਧਾਰਿਤ ਵਿਜ਼ਾਪਨ ਬਨਾਓ।

ਵਿਸ਼ਾ : ਪੰਜਾਬੀ

ਯਾਦ ਕਰਨ ਦਾ ਕੰਮ-

- ਪਾਠ 2 ਕਾਮਯਾਬੀ ਦਾ ਭੇਦ
- ਪਾਠ 3 ਦਲੇਰੀ

ਵਿਆਕਰਨ-

- ਪਾਠ ਅੱਖਰ ਬੋਧ ਤੇ ਲਿਪੀ
- ਲਿੰਗ ਅਤੇ ਵਚਨ

ਲਿਖਤੀ ਕੰਮ-

- ਲੇਖ ਸ਼੍ਰੀ ਗੁਰੂ ਗੋਬਿੰਦ ਸਿੰਘ ਜੀ
- ਲੇਖ ਵਿਦਿਆਰਥੀ ਅਤੇ ਅਨੁਸ਼ਾਸਨ
- ਲੇਖ ਕੋਈ ਅੱਖੀ ਡਿੱਠਾ ਮੈਚ

ਮੁਹਾਵਰੇ 1-30

ਪ੍ਰੋਜੈਕਟ ਵਰਕ-

- ਨਸ਼ਿਆਂ ਤੋਂ ਬਚਾਓ
- ਨਸ਼ਿਆਂ ਦੇ ਨੁਕਸਾਨ
- ਨੌਜਵਾਨਾਂ ਉੱਤੇ ਪ੍ਰਭਾਵ
- ਸਿਹਤ ਸਬੰਧੀ ਹਾਨੀਆ
- ਨਸ਼ਿਆਂ ਤੋਂ ਬਚਣ ਦੇ ਤਰੀਕੇ
- *ਜਾਗਰੂਕਤਾ ਉੱਤੇ ਤਿੰਨ ਨਾਅਰੇ ਲਿਖੋ

Subject : Computer

Learn

Chapter-1(Functions of operating system)

Chapter-2(Functions in spreadsheet)

Make one chart or poster related to :- Computer Technology, Shortcut keys, Lab rules, Internet safety, Artificial intelligence etc

English Speaking Skill Conversation

- Use Spoken English Sentences regularly:-

Morning Routine

1. Good morning! I had a nice sleep.
2. I woke up early today.
3. I brushed my teeth and got ready.
4. What's for breakfast today?
5. I want to help in the kitchen.

Helping at Home

6. I will clean my study table.
7. Let me help you with the dishes.
8. Can I sweep the floor?
9. I'll help water the plants.
10. Where should I keep this?

Study and Learning

11. I will revise my English lessons.
12. Let's read a new storybook.
13. I am learning five new words today.
14. I want to practice English with someone.
15. Can I use the dictionary?

Creative Time

16. I want to draw or color something.
17. Let's make something with craft paper.
18. I wrote a short story today.
19. I want to learn a new song.
20. Can I write a letter to my friend?

Free Time and Play

21. Let's play a board game or card game.
22. I want to ride my bicycle.
23. May I go out to play with my friends?
24. I am building something with blocks.
25. Let's play an English word game!

Meal Time

26. I'm feeling hungry now.
27. This food smells delicious!
28. Can I serve myself?
29. I love mangoes in summer.
30. Thank you for the yummy meal!

Evening & Night Time

31. Let's go out for a walk.
32. Can I watch a cartoon or a movie?
33. I will take a shower now.
34. I want to sleep early tonight.
35. Good night! Sweet dreams.

Subject : Health & Physical Education

International Day of Yoga (21st June, 2026)

Instructions :-

1. Take care of your health.
2. Do Morning walk regularly.
3. Play game in morning & evening only.
4. Take proper Balanced Diet.
5. Take care of your body from heat stroke.
6. Have your meals at fixed time.
7. Take milk daily because it repairs broken cells of body.
8. Do practice of yoga daily.
9. For Asanas utilize, 15 to 30 minutes.
10. Do practice of Yogasana regularly.

Note:- If you have any query related to any subject, you can contact to assigned subject teachers.

Sr. No.	Subject Teacher's Name	Subjects	Contact No.
1.	Mr. Amritpaul Singh	English Grammar	98768-77209
2.	Ms. Shallu	English Literature	85560-98925
3.	Ms. Anu Bala	Hindi	98785-82559
4.	Ms. Gagandeep Sharma	Punjabi	84270-18107
5.	Ms. Vinneth Jood	Physics	72065-31910
6.	Ms. Vidhi Aneja	Chemistry	62806-85171
7.	Mr. Mayank Sharma	Biology	73070-27516
8.	Mr. Manjot Singh	Geography	79736-35410
9.	Mr. Vikas Batra	History & Civics	99156-71517
10.	Ms. Priyanka Sharma	Mathematics	93154-84900
11.	Ms. Shyna	Computer	88377-44024
12.	Ms. Ishika Singla	Art & Craft	6283348185